CLOUD COUNTY COMMUNITY COLLEGE

Our Mission: Cloud County Community College prepares students to lead successful lives and enhances the vitality of our communities.

**GENERAL INFORMATION**

**Course Number and Title:** CA 192 Dynamics of Career Planning

**Term and Year:**Academic Year 2022-2023

**Credit Hours**: 1-2

**Course Description**: Dynamics of Career Planning is designed to help people explore their interests, abilities, strengths, weaknesses, likes and dislikes and relate them to the world of work. The class participants will learn techniques for exploring the world of work on the Internet and develop an academic plan which reflects their career decision.

**Prerequisites**: None

****Division:**** Humanities, Social Sciences, and Business
**Department**: Business

**STUDENT LEARNING OUTCOMES AND ASSESSMENT**

**Course Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the course learning goals as described by the student learning outcomes below:

1. Demonstrate a self-analysis of interests, skills, values, and related aspects related to developing career plans
2. The student will identify an occupational analysis with career related outcomes
3. The student will demonstrate preparation of documentation relative to the job search
4. The student will demonstrate effective employment interview techniques

In class, students are assessed on the mastery of these outcomes using the learning management system. Student names will not be used when reporting results. Outcomes-based assessment is used to improve the instructional planning, design, and quality of student learning throughout the college

**Program Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the program learning goals as described below:

BE\_PLO1. Demonstrate business literacy

BE\_PLO2. Demonstrate to think critically about business topics.

BE\_PLO3. Demonstrate the ability to function in a business environment.

In class, students are assessed on the mastery of these outcomes using the learning management system. Student names will not be used when reporting results. Program accomplishment is partially measured through performance on program outcomes. Outcomes-based assessment of program learning outcomes is used to improve and enhance the programs throughout the college.

**Institutional Learning Outcomes**

For this course, students are expected to demonstrate the skills associated with the college wide learning outcomes as described below.

*Ethics*

ILO\_Et1. Practice professional standards within legal, ethical, and regulatory frameworks.

In class, students are assessed on the mastery of these outcomes. Student names will not be used when reporting results. Outcomes-based assessment of the institutional learning outcomes is used to ensure we are meeting the mission of the college, following the guiding values and enhance instructional planning, design, and quality of student learning throughout the college.